

Strategic Plan 2018-2020

Vision

An engaged, connected and resilient community of learners

Mission

Students are prepared for their transition into further learning, employment and life as global citizens through quality teaching programs

Values

Excellence
Respect
Innovation
Sustainability

Key Directions

1 Quality teaching and learning



Monitoring of student achievement and progress, and implementing strategies to ensure success

Using data to inform practice

Developing shifts in practice that improve learning outcomes for students

Developing confident, self-directed and capable lifelong learners

We have high standards and support our students to achieve their best

2 Connection and engagement



Developing student awareness of pathways, opportunities and support organisations

Developing growth mindsets and goals for the future

Valuing and using student voice to guide our work

Developing a structured and targeted approach to transition

We work with others to support the health, wellbeing and engagement of our students

3 Entrepreneurship and partnerships



Developing industry and community partnerships that connect to curriculum and student needs

Developing student understanding of, and confidence in entrepreneurship and innovation

Developing student understanding of workplace roles and responsibilities

Developing student capacity in communication and collaboration

We prepare students for work and life in a transforming global economy

4 Better futures



Integrating the capabilities into teaching and learning programs

Identifying new opportunities for current and future students

Developing a workforce plan to meet current and future needs

Planning and implementing asset and resource renewal

We are future-focused to best meet the needs of our students and staff

Student Outcomes

- Students graduate as global citizens; peace builders, champions of democracy, lifelong learners, critical and creative thinkers, environmentally conscious and with clear pathways for the future
- Improvement in SACE retention and achievement
- Increase in completion of VET qualifications

Staff Outcomes

- Increased staff focus on improvement strategies
- Succession plans in place for all staff
- Improved results on wellbeing/psychological health surveys

Trends Over Time

- Increase in the number of curriculum-industry partnerships
- Increase in the number of students successfully completing their studies and transitioning to post-college pathways in further education, training and employment